

# Practical English Teaching Workshop...August 6<sup>th</sup> 2017

## Senior High School - Room D205

### Prof. Tomo Machida ~ JHS & SHS Joint Session 9:30-10:10 L1 (Kobelco Hall)

Title: Use of Bottom-Up and Top-Down techniques for teaching listening

Summary: This lesson will give participants an opportunity to experience how both bottom-up and top-down listening techniques help learners develop their comprehension about texts by using Unit 2 "A Trip to the U.K." from *New Horizon 2*. Participants will learn the both techniques for maximizing their teacher-talk in English.

題名: ボトムアップとトップダウン処理を使ったリスニングの指導

教材: New Horizon 2 - Unit 2: A trip to the U.K.

概要: このレッスンでは、どのようにボトムアップとトップダウン処理を使って、学習者が教科書の内容を理解するのかを体験します。参加者は、英語でのティーチャー・トークの効果を高める2つの指導方法を学びます。

### Prof. Mark deBoer ~ Senior High School 10:20-11:00 L2 (D205)

Title: The Power of the Sociocultural Perspective

Summary: Employing Unit 8 "The Power of Presentation", the teacher will approach this lesson from a sociocultural perspective. Students will be organized into groups and the teacher will demonstrate different strategies for doing the reading, learning the vocabulary and giving a short presentation. The organization of students, the structure of the activities, and the overall objectives will be the focus of this lesson. The format, together with the underlying theory, will be applicable to other lessons as well, so teachers who become familiar with it can easily implement it in their own classrooms.

題名: 社会文化的観点の力

教材: Element 1 / Unit 8 The Power of Presentation

概要: 社会文化的観点から授業を行います。この授業では、参加者をグループ分けし、読解方法、語彙学習法および短いプレゼンテーション法を指導します。また、生徒のとりまとめ、アクティビティの構築、総合的な目的について重点的に取り上げます。フォーマットや理論は他の授業にも応用できるので、ご自身の授業でも活用することができます。

### Prof. Leigh Bennett (lesson created by Prof. Erin Mikulec) ~ Senior High School 11:10-11:50 L3 (D205)

Title: Using the Power of Presentation to Make Changes in Our School

Summary: Having completed Unit 8 "The Power of Presentation" from Element 1, students will be placed in groups and given the topic of something they would like to change in their school. Using the techniques presented in the lesson, students will outline the presentation they will make to the headmaster to convince him or her to make these changes in their school. Students will take the content from the reading and put it into practice that they may use in preparing future presentations. A brief review of the key points presented in the chapter will begin this session.

題名: 学校を変えるためのプレゼンテーション力の使用

教材: Element 1 / Unit 8 The Power of Presentation

概要: はじめに手短かにユニットの要点解説をします。その後、グループ分けをし、学校内での改善点に関するテーマを渡します。参加者は、授業で紹介するテクニックを使用して、学校内の改善点に関するプレゼンテーションをまとめ、校長先生を説得します。また、本文の内容をまとめ、実際にこれから行うプレゼンテーションに応用します。

### Prof. Cherie Brown ~ Senior High School 1:00-1:40 L4 (D205)

Title: Building High Frequency Vocabulary Knowledge through Active Production Tasks.

Summary: This short lesson will enable participants to experience a practical activity that will illustrate how to develop vocabulary knowledge using a reading text from their existing textbooks. Participants will learn how to identify the most useful vocabulary within the text, and use this vocabulary to produce original sentences. As pairs, they will speak and listen to each other retelling information from the text in their own words, check the use of the target words, and comment on the effectiveness of the activity.

題名: 活動的なタスクを通じた使用頻度の高い語彙力構築

概要: 参加者は教科書の本文を用いて語彙力を増やす方法を説明する実用的なアクティビティを体験します。参加者は本文にある最も役立つ語彙のを見つけ方を学習し、その語彙を使ってオリジナルの文章を作ってもらいます。ペアを組んで、自分の言葉で本文の内容を相手に話し相手の話を聞き、対象の単語を使用しているか確認し、その効果について意見します。

## Senior High School continued...

### **Prof. Pat Dougherty ~ Senior High School 1:50–2:30 L5 (D205)**

Title: Building on the Bones: Developing a 4 Skill Lesson from Textbook Resources.

Summary: Using Unit 8, “*The Power of Presentation*”, from *Element 1* a fully communicative, 4-skill, lesson will be outlined. Participants will be asked to roleplay the part of senior high school students as they are led through a lesson that will reinforce presentation speaking and organization skills, the creation of a dialogue, and a written response activity that will strengthen students’ syntax.

題名: 骨組み構築:教科書の内容を元にした4つのスキル展開方法

教材: Element 1/ Unit 8 The Power of Presentation

概要: コミュニカティブな4つのスキルに焦点を当てます。参加者はプレゼンテーションの話し方やまとめ方のスキル強化、ダイアログの構築、および生徒のシンタックスを強化する筆記回答のアクティビティについて学習します。

### **Prof. Mary Frances Agnello ~ Senior High School 3:15-3:55 L6 (D205)**

Title: Freedom to Read & Write!

Summary: This lesson will build on the reading in *Landmark English Communication 1 Unit 10* based on the film and novel *The Freedom Writers* by Erin Gruell and her students. Participants will come to understand the importance of writing and its power to influence people and educational experiences. Group activities based on the reading will include several exercises to show how readings adapted in a variety of ways can instill excitement into young minds for the reading and writing curricula.

題名: 読み書きの自由

教材: Landmark English Communication 1 Unit 10

概要: 教科書の内容は小説および映画化されたフリーダム・ライターズ、著者エリン・グルーウェルとその生徒たちを元にしてしています。参加者は書くことの重要性と書くことが及ぼす人々への影響力や教育経験について理解します。読解を基本としたグループアクティビティでは、読む・書くの教育課程において読むことがいかに若い頭脳に刺激を与えるかを様々な読解方法を用いて紹介します。

### **Prof. Miguel Sosa ~ Senior High School 4:05-4:45 L7 (D205)**

Title: Teaching Organically!

Summary: This session will focus on creating opportunities to experience curiosity and learn more about how we learn best, the value of cultural background, learning by comparison, and exploring different possibilities – trying the opposite - within the context of the language lesson. Drawing on examples from *Element 1* (Unit 3) and *Landmark 1* (Unit 5) the session will discuss humanistic values and practices that are readily available to foreign language teachers.

題名: 組織的教育

教材: Element 1/Unit 3, Landmark 1/Unit 5

概要: この授業では、好奇心を持ってベストな学習法や文化的背景の重要性を学ぶ機会を作り、比較することを学び、別の可能性を探ることに焦点を当てます。教科書の例を引用し、語学講師がすぐに使える人文主義の価値や活動について議論します。

## Junior High School - Room D206

### Prof. Tomo Machida ~ JHS & SHS Joint Session 9:30–10:10 L1 (Kobelco Hall)

Title: Use of Bottom-Up and Top-Down techniques for teaching listening

Summary: This lesson will give participants an opportunity to experience how both bottom-up and top-down listening techniques help learners develop their comprehension about texts by using Unit 2 “*A Trip to the U.K.*” from *New Horizon 2*. Participants will learn the both techniques for maximizing their teacher-talk in English.

題名: ボトムアップとトップダウン処理を使ったリスニングの指導

教材: *New Horizon 2* - Unit 2: A trip to the U.K.

概要: このレッスンでは、どのようにボトムアップとトップダウン処理を使って、学習者が教科書の内容を理解するのかを体験します。参加者は、英語でのティーチャー・トークの効果を高める2つの指導方法を学びます。

### Prof. Pat Dougherty ~ Junior High School 10:20–11:00 L2 (D206)

Title: Developing a Multi-skill Communicative Lesson from Junior High Textbook Resources

Summary: Utilizing Unit 5, “*Universal Design*,” from *New Horizon 2*, workshop participants will be asked to roleplay the part of junior high school students using the text as part of a multi-skill communicative lesson. The lesson itself will feature the creation of a dialogue based on the dialogue template on page 70, reinforcement of the appropriate syntax and structures for expressing opinions, and a short written response on the topic of “universal design.”

題名: マルチスキルの展開

教材: *New Horizon 2*, Unit 5, *Universal Design*

概要: マルチスキルのコミュニカティブ授業を行います。教科書 70 ページのダイアログテンプレートを元に、ダイアログを作成し、意見を述べるための適切な構文や構造の強化、またユニバーサルデザインについての回答方法について学習します。

### Prof. Mark deBoer (lesson created by Prof. Erin Mikulec) ~ Junior High School 11:10–11:50 L3 (D206)

Title: The Mixed-up Tour Company

Summary: Students will engage in a speaking and listening activity in which they are divided into two groups: tours guides and tourists. Students will practice vocabulary and the simple future tense from Unit 2 *A Trip to the U.K.* from *New Horizon 2*. Additional vocabulary will be provided. Students will also have the opportunity to practice the third person forms of the simple perfect in the second half of the activity, providing an extension of the grammar as it is presented in the unit. This is a communicative activity designed to give students practice in working with multiple forms of the simple future while negotiating vocabulary and problem-solving.

題名: 旅行会社での出来事

教材: *New Horizon 2*, Unit 2, *A Trip to the U.K.*

概要: ツアーガイドと旅行客の2つのグループに分かれて、話す・聞くのアクティビティを行います。単語を練習し、単文を作成します。さらに単語を追加します。授業の後半では、3人称の現在完了形の文法を練習します。また交渉や問題解決する語彙を使って、単純未来時制を練習します。

### Prof. Leigh Bennett ~ Junior High School 1:00-1:40 L4 (D206)

Title: Giving Reasons, Suggestions and Extra Information.

Summary: Inspired by materials taken from the text *New Horizon 2*, this lesson introduces a short but easy to prepare game which encourages students to use and understand the functions of different conjunctions in English. The game will be interactive and participants will need to be ready to energetically engage with the materials.

題名: 理由、提案、追加情報の伝え方

教材: *New Horizon 2*

概要: この授業では接続詞の理解を促すための短時間で簡単に準備できるゲームを紹介します。参加者はエネルギッシュにゲームに参加することが求められます。

Junior High School continued...

**Prof. Cherie Brown ~ Junior High School 1:50-2:30 L5 (D206)**

Title: Building High Frequency Vocabulary Knowledge through Active Production Tasks.

Summary: This short lesson will enable participants to experience a practical activity that will illustrate how to develop vocabulary knowledge using a reading text from their existing textbook. Participants will learn how to identify the most useful vocabulary within the text, and use this vocabulary to produce original sentences. As pairs, they will speak and listen to each other retelling information from the text in their own words, check the use of the target words, and comment on the effectiveness of the activity.

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**Prof. Malcolm Sim ~ Junior High School 3:15-3:55 L6 (D206)**

Title: Thinking in English!

Summary: Featuring a tried and tested technique that can often have as much individual impact as that experienced in a formal speaking exam, this lesson will explore an exercise to engage students in thinking in English; one that particularly employs the textbook vocabulary covered in Unit 5~*Universal Design*, from *New Horizon 2*, at the same time. Participants will experience a brief yet intensive exercise designed to trigger young minds to think in English and encourage active learning!

題名: 英語で考える

教材: *New Horizon 2*, Unit 5, *Universal Design*

概要: 口頭試験において個別の効果がある実証済みテクニックを使用し、参加者にはユニット5に登場する語彙を使うことと、英語で考えることに従事してもらいます。参加者は生徒が英語で考えるきっかけを与えるための、また、アクティブラーニングを助長するための短期集中エクササイズを体験します。

**Prof. Clay Williams ~ Junior High School 4:05-4:45 L7 (D206)**

Title: Un-presenting vocabulary!

Summary: This lesson will present several alternative means for vocabulary presentation. Focusing on Unit 2 from *New Horizon 2*, the session will demonstrate means of achieving student empowerment by encouraging student generation of vocabulary items, meanings, and orthographic forms. Memory techniques and reinforcement activities will also be introduced.

題名: 語彙表現

教材: *New Horizon 2*, Unit 2

概要: この授業では語彙プレゼンテーションの代替手段を紹介します。セッションでは生徒が語彙力(語彙数、単語の意味、スペリング)を伸ばすための指導法、暗記および強化アクティビティなども紹介します。